

Pre-Primary Curriculum Map 2025-2026

Quarter	Dates	Theme	Bible	Learning Goals by Domain			
				Language	Cognitive	Social-Emotional	Physical
1st	8/13-8/15	Healthy Me (Rules and Routines)	The Story of Creation Genesis 1- Genesis 3	- Imitates sounds, gestures, signs, words - Understands and begins to use oral language for conversation and communication - Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) - Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform, and excite.	- Pays attention and exhibits curiosity in people and objects - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen. - Make things happen and watches for results and repeats actions. - Begins to develop interests and skills related to numbers and counting. - Recognizes familiar people, places, and things.	- Establishes secure relationships with primary caregivers. - Begins to learn and internalize rules, routines, and directions. - Shows interest and awareness of others. - Responds to and interacts with others. - Develops responsive and reciprocal communication skills, such as turn-taking.	- Develops control of large muscles for movement, navigation, and balance. - Develops increasing ability to change positions and move body from place to place. - Develops awareness, understanding, and appreciation for their bodies and how they function. - Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns.
	8/18-8/22						
	8/25-8/29						
	9/1-9/5						
1st	9/8-9/12	All About Me	Noah (Genesis 6- Genesis 8)	- Imitates sounds, gestures, signs, words - Understands and begins to use oral language for conversation and communication - Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) - Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform, and excite.	- Pays attention and exhibits curiosity in people and objects - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen. - Make things happen and watches for results and repeats actions. - Begins to develop interests and skills related to numbers and counting. - Recognizes familiar people, places, and things.	- Establishes secure relationships with primary caregivers. - Begins to learn and internalize rules, routines, and directions. - Shows interest and awareness of others. - Responds to and interacts with others. - Develops responsive and reciprocal communication skills, such as turn-taking.	- Develops control of large muscles for movement, navigation, and balance. - Develops increasing ability to change positions and move body from place to place. - Develops awareness, understanding, and appreciation for their bodies and how they function. - Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns.
	9/15-9/19	Family and Home	Abraham (Genesis 12- 21) Isaac and Rebekah (Genesis 24- 29)				

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	9/22-9/26 9/29-10/3 10/6-10/10	Friends	Joseph Genesis 37-46 Baby Moses Exodus 1-2				
2nd	10/20-10/31	Friends Pumpkins Fall	Moses Exodus 3-20	- Responds to nonverbal and verbal communication of others. - Increasingly understands non-verbal messages and makes non-verbal requests. - Demonstrates receptive language and expressive language skills and communication strategies in their home language/s - Develops increasing knowledge in syntax, meaning, and vocabulary in at least one language. - Develops language skills in structured language contexts, such as through books, fingerplays, singing, and storytelling. - Shows interest in songs, rhymes, and stories. - Understands that pictures can represent real things in the environment. - Develops an understanding that symbols/pictures can be "read" by others. - Begins to learn and demonstrate how print works.	- Shows interest in colors, shapes, patterns, and pictures. - Develops: - the attitude of an "explorer"- Competent, confident, learner who asks questions and makes discoveries. - spatial understandings, including, an awareness of how to- and three-dimensional objects can be fitted together. - knowledge of the natural environment in the outdoor area of the program. - the ability to make decisions and choose own materials. - the confidence to explore and make sense of the world through simple problem solving trial and error. - Learns and begins to use math concepts during daily routines and experiences. - Searches for missing or hidden objects. - Shows ability to acquire and process new information. - Uses imitation in pretend play to express creativity and imagination. - Matches items that go together. - Experiments with different uses for objects. - Shows imagination, creativity, and uses a variety of strategies to solve problems. - Applies knowledge to new	- Shows ability to cope with stress. - Develops capacity to predict routines and regular events that make up the day or the session. - Recognizes and responds to the feelings and emotions of others and begins to show concern.	- Develops positive attitudes towards eating, sleeping, toileting, and active movement. - Uses hands or feet to touch objects or people. - Develops control of small muscles for manipulation and exploration. - Uses tools and different actions on objects.
	11/3-11/14	Farm	David and Goliath Samuel 17-18 Jonah 1-4				
	11/17-11/21	Thanksgiving Traditions	Daniel 6				
	12/1--12/17	Colors/ Christmas	Mary Luke 1 Joseph Matthew 1 Jesus Is Born Luke 2				

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	1/5-1/9	Nursery Rhymes	Jesus (Temple) Luke 2 Jesus (Baptism) Matthew 3		situations.		
3rd	1/12-1/30	Nursery Rhymes	Jesus (calms the storm) Matthew 8-14 Jesus (Heals) Mark 10 & Luke 5	- Begins to understand the rules of conversation. - Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing. - Engages with stories and books. - Hears and distinguishes the sounds and rhythms of language. - Develops an interest in creating and using symbols and language.	- Revisit Exploration and Discovery, problem solving, memory, imitation and make believe, and creativity skills from previous quarters. - Develops familiarity with a variety of types of music, art, drama, and dance. - Develops an expectation that types of music, art, drama, and dance can amuse, delight, inform and excite.	- Engages in positive relationships and interactions with adults. - Develops an increasing capacity to pay attention, focus, concentrate, and be involved. - Develops emerging skills in caring and cooperation. - Develops an increasing ability to take another's point of view and to empathize with others.	- Moves body to achieve a specific goal. - Revisit Gross Motor Skills and Fine Motor Skills from previous quarters. - Health and Well-Being
	2/2-2/6	Nursery Rhymes	The Good Samaritan Luke 10				
	2/9-2/13 2/16-2/20	Shapes and Sizes Opposites	Jesus (the Lost Sheep/Boy) Luke 15 Jesus (Zacchaeus) Luke 19 Jesus (Feeds the People) John 6				

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	2/23-2/27	Traditional Tales and Songs	Jesus (Donkey) Mark 11				
	3/2-3/6	Easter	Jesus (Garden) Mark 14 Jesus (Dies) Mark 15 Jesus (He is Risen) Luke 24				
4th	3/16-3/20	Spring	Jesus (Catch of Fish) John 21	• Demonstrates receptive and expressive language skills. • Develops language skills in structured language contexts, such as through books, fingerplays, songs, and storytelling. • Understands that pictures can represent real things in life. • Begins to identify and sort letters from other symbols such as numbers.	• Develops spatial understandings, including an awareness of how two-and-three dimensional objects can be fitted together. • Matches items that go together. • Uses objects in new ways or to play make believe. • Explores creativity with various tools and resources. • Begins counting, identifying letters and numbers, and shapes.	• Shows confidence in increasing abilities. • Develops an increasing capacity to focus, pay attention, and be involved. • Develops an increasing awareness of the impact and consequences of their actions. • Responds to and interacts with others, develops emerging	• Moves body to achieve a specific goal. • Develops control of small muscles for manipulation and exploration. • Uses tools and different actions on objects.
	3/30-4/3	Bugs	Jesus (Goes to Heaven) Acts 1				
	4/5-4/30	Ants/Bees Butterflies/ Ladybugs/	The Holy Spirit Acts 2 Peter and John Acts 3-21				

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	5/4-5/8 5/11-5/15 5/18-5/22	Zoo Animals Apes and Monkeys Elephants and Kangaroos Zebras and Giraffes	The Shipwreck Acts 27 Paul's Letter Acts 28 The Church 1 Corinthians 12 John has a vision Revelation 21-22			skills in caring and cooperation.	
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