

St. James Episcopal School Curriculum Map Pre-Kindergarten

Quarter	Language Arts	Math /Writing	Science	Social Studies	Other
1 st	- Nursery Rhymes - The Lion & the Mouse - The Gingerbread Man - Alphabet song - friends' names - labels Oral Language - name basic shapes - opposites (quantity & size) - quantity words - listen to scene & recreate Print Awareness: Parts of a Book Listening - listen to fiction for 30 minutes - listen to non-fiction for 15 minutes Reading Comprehension - Sequence 3-5 events from a story. - Answer who, what, when, where, why questions. - Use cover and illustration cues to locate books about certain topics. Phonemic Awareness - beginning sounds - sounds of phonograms. - letter names - Blend compound words. Writing - Write first name. - Use correct pencil grip. - Trace shapes. - Draw and use motifs. - Write to communicate	<u>Classifying & Sorting</u> - Classify by color and shape. - Label a shared characteristic of group of objects or pictures. - Select picture according to description - Classify by size, function, and other conceptual categories. - represent objects and pictures on simple graphs - compare the number of objects in different categories - select picture according to description - compare quantities of two groups - Seriate at least three items by length, height, or size in ascending or descending order.	<u>Scientific Reasoning Cycle</u> - reflect & ask - plan & predict - act & observe - report & reflect <u>Understanding the Living World</u> - sense organs & body parts - heart - lungs - human characteristics, needs and development <u>Understanding the Physical World</u> - air - seasons - weather	<u>Orientation in Time</u> - Name birthday. - Personal timeline - Characteristics of Seasons - Use temporal words. <u>Calendar Skills</u> - days of week - yesterday/tomorrow - holidays - birthday - weekend <u>Sequencing</u> - use schedule 3 - 5 events that have been experienced <u>Orientation in Space</u> - Complete simple mazes. - Match symmetrical halves. <u>Map Skills</u> - points on a grid - trace path on picture with landmarks - mark location on a simple map - mark path on a map - name Corpus Christi, Texas and United States - Identify a globe by name, indicating land and water <u>Copy/Reproduce</u> - a tower	<u>Visual Arts</u> - matching images & games - Create art in the style of <i>Head of Man</i> by Paul Klee - Create art in the style of <i>Broadway Boogie Woogie</i> by Mondrian <u>Music</u> - Listen to pairs of sounds and identify as same or different. - Listen to pairs of sounds and identify as same or different. - identify people by voice - imitate clapping patterns <u>Bible</u> The Story & the Song The Beginning The Terrible Lie A New Beginning (Noah's Ark) Abraham The Forgiving Prince (Joseph) Moses Ten Commandments Joshua and the Battle of Jericho <u>Themes</u> - School - Five Senses - Body & Emotions - friends & family - Communities (my community) - Community Helpers

				<u>Autonomy</u> • know school personnel • draw person • identify emotions • dressing self <u>Important People</u> • Betsy Ross - Sonia Sotomayor	• Communities (urban) • Communities (rural)
2 nd	<i>Continue Quarter 1 Objectives.</i> • Follow illustrated directions. • Town Mouse, Country Mouse • nursery rhymes <u>Oral Language</u> • memorize address, phone number and birthday • offer and request assistance • past and future tenses • different points of view • different possibilities <u>Reading Comprehension</u> • retell a story with characters, setting, plot, sequence, and ending • provide appropriate ending to a story • Read” or tell a story based on the illustrations of an unfamiliar book <u>Print Awareness</u> • directionality <u>Phonemic Awareness</u> • Blend compound words. • Blend syllables.	<u>Counting</u> • count to 30 • Name quantity of set. • count groups of objects • count to answer “how many” one-to-one correspondence through 10 • Given an oral number, create group. • Construct a collection of objects so that it has the same number of objects in another group. • one-to-one correspondence through 10 • use 1st - 5th • Count on from a given number • instant recognition through 5 <u>Numerals</u> • arrange #1-6 sequentially • Compare pairs of numerals. (TM: compare the number of objects in different categories) • trace and write numerals • relate numerals and quantities • associate quantities and pictorial Touch Points and Touch Points	<u>Scientific Reasoning Cycle</u> • reflect & ask • plan & predict • act & observe • report & reflect <u>Tools</u> • cooking tools • scissors • stapler • needle and thread • nail & hammer • shovel & trowel • watering can & hose <u>Understanding the Physical World</u> • water • seasons • weather	<u>Orientation in Time</u> • seasons • family tree <u>Calendar Skills</u> • days of week • yesterday/tomorrow • holidays & birthday • identify a week, day & month • weekend <u>Sequencing</u> • use schedule • 3 - 5 events that have been experienced • Sequence steps of a project <u>History</u> • match contemporary items with objects from the past • Distinguish objects of more “recent past” from objects of “distant past.” • Consider photos of activities from past to present. <u>Autonomy</u> • Memorize birthday, address, and phone number.	<u>Visual Arts</u> • Play Concentration • Sew • Cut • Sculpt • Create collective work of art. • Discuss <i>The Old Stage Coach</i> by Johnson • Discuss <i>Special Moment</i> by Emilie Munier <u>Music</u> • Listen to environmental sounds presented as a sound story and describe events. • Imitate sequence of 3+ sounds made by more than one instrument. • Sing a round for two or more groups. <u>Bible</u> • David • The Servant Girl & Naaman • Daniel • God’s Messenger • He’s Here! • The Light of the Whole World • The King of All Kings • Heaven Breaks Through

	- Count syllables. - Delete a word from a compound word. - Determine if words rhyme. - Write about cooking or an experiment. Spalding penmanship	<u>Comparing</u> - identify more or less - compare quantities of two groups		- Choose a toy or activity independently for at least 20 minutes - Complete an activity or project with a partner or group <u>Important People</u> - Pilgrims & Native Americans	<u>Themes</u> - Plants (parts of a plant) - Plants (Harvest & Nutrition) - Thanksgiving (History & Traditions) Christmas
3 rd	<i>Continue Quarter 1 & 2 Objectives.</i> - Nursery Rhymes - Thumbelina - Little Red Hen - Why Flies Buzz - Three Little Pigs <u>Oral Language</u> - Combine simple sentences using “but” and “or.” - Simple telephone conversation - Describe future event or task. - Give simple, multi-step directions. <u>Comprehension</u> - predict events in story - provide appropriate ending to a story <u>Phonemic Awareness</u> blend onset and rime (TX) - Blend sounds into a CV or CVC word. - Delete a syllable from a word. - Indicate number of phonemes. - Generate a rhyming word.	<u>Counting</u> - count from a given number - play a simple game with a pawn - Compose and decompose numbers through 10 <u>Patterns</u> 2-part patterns <u>Operations</u> - put together and take away - represent addition and subtraction - put together and take away - Add or subtract problems represented by numerals 1 - 6. - solve and create oral word problems divide ten objects into equal groups (TX) <u>Geometry</u> - model and compose simple shapes - describe and compare 2-D objects - use location words - name shapes - create shapes - experiment with flips, slides, and turns knows square is a special	<u>Scientific Reasoning Cycle</u> - reflect & ask - plan & predict - act & observe - report & reflect <u>Tools</u> - cooking tools - scissors - stapler - needle and thread - nail & hammer - shovel & trowel - watering can & hose <u>Understanding the Physical World</u> - air - seasons - weather <u>Understanding the Living World</u> - animal characteristics, needs, and development - plant characteristics, needs, and growth	<u>Orientation in Time</u> - seasons - temporal words <u>Calendar Skills</u> - continue Quarter 2 skills <u>Sequencing</u> - use schedule 3 - 5 events that have been experienced - century—long timeline <u>Orientation in Space</u> <u>Location Skills</u> - Situate self or others according to spatial terms. - Follow or give directions to change locations <u>Copy/Reproduce</u> - color squares on a blank grid to reproduce design <u>Important People</u> - Martin Luther King, Jr. - George Washington - Abraham Lincoln - Barack Obama - Sally Ride <u>Autonomy</u> - board games - multi-step directions	<u>Visual Arts</u> - Discuss <i>Noah’s Ark</i> by Hicks - Create art in the style of Blue Hippo, <i>The Snail</i> by Matisse and <i>Rhythm</i> by Delauney - describe own art—materials and techniques - staple <u>Music</u> - Identify and associate sounds with objects and instruments. - vocal or instrumental - maintain beat with adult <u>Bible</u> Jesus calls disciples. A Little Girl & a Poor Frail Lady Lord’s Prayer Captain of the Storm The Friend of Children Zaccheus Prodigal Son Washed with Tears <u>Themes</u> - Animals - mammals - reptiles

	<u>Writing</u> • Make up and tell a story. • Use invented spelling. Spalding penmanship	rectangle (TX-K) • describe and compare 3-D shapes • identify 3-D shapes • model and compose 3-D shapes <u>Data & Probability</u> simple bar graphs		• Attempt to solve problems or conflicts using words. Describe and evaluate one's own work, identify and correct errors, and refine work.	○ fish ○ birds ○ insects • Plants, flowers, trees
4 th	<i>Continue Quarter 1, 2 & 3 Objectives.</i> • Nursery Rhymes • Goldilocks & the Three Bears • How Turtle Cracked His Shell <u>Oral Language</u> • express personal opinion • give directions for "how to" <u>Comprehension</u> • listen to a book with no or minimal illustrations for 15 minutes Spalding penmanship	<u>Counting</u> • Count forward and backward from 20 • Read, write and represent whole numbers through 20 • Find the number that is 1 less or 1 more • Count to 100 by 1's and 10's and recognize patterns <u>Measurement</u> • Compare length, height, volume. • use straight edge to compare length and height • Use tool of measurement to compare length and height. • Compare mass, temperature, large-small, wide-narrow, thick-thin. <u>Money</u> • Indicate that one dollar bill has more value • Identify and count pennies. • identify a quarter <u>Fractions</u> • Divide something in half. • identify equal and unequal groups and parts	<u>Scientific Reasoning Cycle</u> • reflect & ask • plan & predict • act & observe • report & reflect <u>Tools</u> • cooking tools • scissors • stapler • needle and thread • nail & hammer • shovel & trowel • watering can & hose <u>Understanding the Physical World</u> • taking care of earth: conservation, reducing, reusing, recycling • magnetism	<u>Orientation in Time</u> • seasons • temporal words <u>Calendar Skills</u> • continue Quarter 2 and 3 skills <u>Sequencing</u> • use schedule <u>Orientation in Space</u> <u>Identify</u> • forest • jungle • desert <u>Copy/Reproduce</u> • color squares on a blank grid to reproduce design • continue a linear frieze-like pattern of symbols on a grid <u>Autonomy</u> organize and plan what is needed to carry out a project	<u>Visual Arts</u> • Create art in the style of <i>People and Dog in Sun</i> by Miro <u>Music</u> Move to music carrying out a sequence of choreographed steps or movements to music. <u>Bible</u> • The Servant King • A Dark Night in the Garden • The Sun Stops Shining • God's Wonderful Surprise • Going Home • God Sends Help • A New Way to See • A Dream of Heaven <u>Themes</u> • Habitats ○ forest ○ pond ○ desert ○ ocean • Easter

Bold print indicates a standard that supplements the Core Knowledge Preschool, and may be from TEKS, Touch Point Math, Spalding or *The Jesus Storybook Bible: Every Story Whispers His Name.*