

Pre-Primary Curriculum Map 2020-2021

Quarter	Dates	Theme	Bible	Learning Goals by Domain			
				Language	Cognitive	Social-Emotional	Physical
1st	8/17-8/28	Healthy Me (Rules and Routines)	The Story of Creation Genesis 1- Genesis 3	<ul style="list-style-type: none"> <li>Imitates sounds, gestures, signs, words</li> <li>Understands and begins to use oral language for conversation and communication</li> <li>Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration)</li> <li>Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform, and excite.</li> </ul>	<ul style="list-style-type: none"> <li>Pays attention and exhibits curiosity in people and objects</li> <li>Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen.</li> <li>Make things happen and watches for results and repeats actions.</li> <li>Begins to develop interests and skills related to numbers and counting.</li> <li>Recognizes familiar people, places, and things.</li> </ul>	<ul style="list-style-type: none"> <li>Establishes secure relationships with primary caregivers.</li> <li>Begins to learn and internalize rules, routines, and directions.</li> <li>Shows interest and awareness of others.</li> <li>Responds to and interacts with others.</li> <li>Develops responsive and reciprocal communication skills, such as turn-taking.</li> </ul>	<ul style="list-style-type: none"> <li>Develops control of large muscles for movement, navigation, and balance.</li> <li>Develops increasing ability to change positions and move body from place to place.</li> <li>Develops awareness, understanding, and appreciation for their bodies and how they function.</li> <li>Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns.</li> </ul>
	8/31-9/11	All About Me	Noah (Genesis 6- Genesis 8)				
	9/14-9/25	Family and Home	Abraham (Genesis 12- 21)  Isaac and Rebekah (Genesis 24- 29)				

Pre-Primary Curriculum Map 2020-2021

	9/28-10/9	Friends	Joseph Genesis 37-46  Baby Moses Exodus 1-2				
2nd	10/19-10/30	Friends Pumpkins Fall	Moses Exodus 3-20	<ul style="list-style-type: none"> <li>Responds to nonverbal and verbal communication of others.</li> <li>Increasingly understands non-verbal messages and makes non-verbal requests.</li> <li>Demonstrates receptive language and expressive language skills and communication strategies in their home language/s</li> <li>Develops increasing knowledge in syntax, meaning, and vocabulary in at least one language.</li> <li>Develops language skills in structured language contexts, such as through books, fingerplays, singing, and storytelling.</li> <li>Shows interest in songs, rhymes, and stories.</li> <li>Understands that pictures can represent real things in the environment.</li> <li>Develops an understanding that symbols/pictures can be "read" by others.</li> <li>Begins to learn and demonstrate how print works.</li> </ul>	<ul style="list-style-type: none"> <li>Shows interest in colors, shapes, patterns, and pictures.</li> <li>Develops: <ul style="list-style-type: none"> <li>the attitude of an "explorer"- Competent, confident, learner who asks questions and makes discoveries.</li> <li>spatial understandings, including, an awareness of how to- and three-dimensional objects can be fitted together.</li> <li>knowledge of the natural environment in the outdoor area of the program.</li> <li>the ability to make decisions and choose own materials.</li> <li>the confidence to explore and make sense of the world through simple problem solving trial and error.</li> </ul> </li> <li>Learns and begins to use math concepts during daily routines and experiences.</li> <li>Searches for missing or hidden objects.</li> <li>Shows ability to acquire and process new information.</li> <li>Uses imitation in pretend play to express creativity and imagination.</li> <li>Matches items that go together.</li> <li>Experiments with different uses for objects.</li> <li>Shows imagination, creativity, and uses a variety of strategies to solve problems.</li> <li>Applies knowledge to new</li> </ul>	<ul style="list-style-type: none"> <li>Shows ability to cope with stress.</li> <li>Develops capacity to predict routines and regular events that make up the day or the session.</li> <li>Recognizes and responds to the feelings and emotions of others and begins to show concern.</li> </ul>	<ul style="list-style-type: none"> <li>Develops positive attitudes towards eating, sleeping, toileting, and active movement.</li> <li>Uses hands or feet to touch objects or people.</li> <li>Develops control of small muscles for manipulation and exploration.</li> <li>Uses tools and different actions on objects.</li> </ul>
	11/2-11/13	Farm	David and Goliath Samuel 17-18  Jonah 1-4				
	11/16-11/30	Thanksgiving Traditions	Daniel 6				
	11/31-12/18	Colors/ Christmas	Mary Luke 1  Joseph Matthew 1  Jesus Is Born Luke 2				

Pre-Primary Curriculum Map 2020-2021

	1/4-1/15	Shapes and Sizes	<p>Jesus (Temple) Luke 2</p> <p>Jesus (Baptism) Matthew 3</p>		situations.		
3rd	1/18-1/29	Opposites	<p>Jesus (calms the storm) Matthew 8-14</p> <p>Jesus (Heals) Mark 10 &amp; Luke 5</p>	<ul style="list-style-type: none"> <li>Begins to understand the rules of conversation.</li> <li>Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing.</li> <li>Engages with stories and books.</li> <li>Hears and distinguishes the sounds and rhythms of language.</li> <li>Develops an interest in creating and using symbols and language.</li> </ul>	<ul style="list-style-type: none"> <li>Revisit Exploration and Discovery, problem solving, memory, imitation and make believe, and creativity skills from previous quarters.</li> <li>Develops familiarity with a variety of types of music, art, drama, and dance.</li> <li>Develops an expectation that types of music, art, drama, and dance can amuse, delight, inform and excite.</li> </ul>	<ul style="list-style-type: none"> <li>Engages in positive relationships and interactions with adults.</li> <li>Develops an increasing capacity to pay attention, focus, concentrate, and be involved.</li> <li>Develops emerging skills in caring and cooperation.</li> <li>Develops an increasing ability to take another's point of view and to empathize with others.</li> </ul>	<ul style="list-style-type: none"> <li>Moves body to achieve a specific goal.</li> <li>Revisit Gross Motor Skills and Fine Motor Skills from previous quarters.</li> <li>Health and Well-Being</li> </ul>
	2/1-2/26	Nursery Rhymes	<p>The Good Samaritan Luke 10</p> <p>Jesus (the Lost Sheep/Boy) Luke 15</p> <p>Jesus (Zacchaeus) Luke 19</p> <p>Jesus (Feeds the People) John 6</p>				

Pre-Primary Curriculum Map 2020-2021

	3/1-4/2	Traditional Tales and Songs	<p>Jesus (Donkey) Mark 11</p> <p>Jesus (Garden) Mark 14</p> <p>Jesus (Dies) Mark 15</p> <p>Jesus (He is Risen) Luke 24</p>				
4th	4/5-4/30	Spring	<p>Jesus (Catch of Fish) John 21</p> <p>Jesus (Goes to Heaven) Acts 1</p> <p>The Holy Spirit Acts 2</p> <p>Peter and John Acts 3-21</p>	<ul style="list-style-type: none"> <li>• Demonstrates receptive and expressive language skills.</li> <li>• Develops language skills in structured language contexts, such as through books, fingerplays, songs, and storytelling.</li> <li>• Understands that pictures can represent real things in life.</li> <li>• Begins to identify and sort letters from other symbols such as numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Develops spatial understandings, including an awareness of how two-and-three dimensional objects can be fitted together.</li> <li>• Matches items that go together.</li> <li>• Uses objects in new ways or to play make believe.</li> <li>• Explores creativity with various tools and resources.</li> <li>• Begins counting, identifying letters and numbers, and shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Shows confidence in increasing abilities.</li> <li>• Develops an increasing capacity to focus, pay attention, and be involved.</li> <li>• Develops an increasing awareness of the impact and consequences of their actions.</li> <li>• Responds to and interacts with others, develops emerging</li> </ul>	<ul style="list-style-type: none"> <li>• Moves body to achieve a specific goal.</li> <li>• Develops control of small muscles for manipulation and exploration.</li> <li>• Uses tools and different actions on objects.</li> </ul>

Pre-Primary Curriculum Map 2020-2021

	5/3-5/28	Zoo Animals	<div>The Shipwreck Acts 27</div> <div>Paul's Letter Acts 28</div> <div>The Church 1 Corinthians 12</div> <div>John has a vision Revelation 21-22</div>			skills in caring and cooperation.	
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