

2020 - 2021 St. James Episcopal School Curriculum Map

Pre-Kindergarten

Quarter	Language Arts	Math /Writing	Science	Social Studies	Other
1 st	<ul style="list-style-type: none"> Nursery Rhymes The Lion & the Mouse The Gingerbread Man Alphabet song friends' names labels <p>Oral Language</p> <ul style="list-style-type: none"> name basic shapes opposites (quantity & size) quantity words listen to scene & recreate <p>Print Awareness: Parts of a Book</p> <p>Listening</p> <ul style="list-style-type: none"> listen to fiction for 30 minutes listen to non-fiction for 15 minutes <p>Reading Comprehension</p> <ul style="list-style-type: none"> Sequence 3-5 events from a story. Answer who, what, when, where, why questions. Use cover and illustration cues to locate books about certain topics. <p>Phonemic Awareness</p> <ul style="list-style-type: none"> beginning sounds sounds of phonograms. letter names Blend compound words. <p>Writing</p> <ul style="list-style-type: none"> Write first name. Use correct pencil grip. Trace shapes. Draw and use motifs. Write to communicate 	<p><u>Classifying & Sorting</u></p> <ul style="list-style-type: none"> Classify by color and shape. <ul style="list-style-type: none"> Label a shared characteristic of group of objects or pictures. <ul style="list-style-type: none"> Select picture according to description <ul style="list-style-type: none"> Classify by size, function, and other conceptual categories. <ul style="list-style-type: none"> represent objects and pictures on simple graphs <ul style="list-style-type: none"> compare the number of objects in different categories <ul style="list-style-type: none"> select picture according to description <ul style="list-style-type: none"> compare quantities of two groups <ul style="list-style-type: none"> Seriate at least three items by length, height, or size in ascending or descending order. 	<p><u>Scientific Reasoning Cycle</u></p> <ul style="list-style-type: none"> reflect & ask plan & predict act & observe report & reflect <p><u>Understanding the Living World</u></p> <ul style="list-style-type: none"> sense organs & body parts heart lungs human characteristics, needs and development <p><u>Understanding the Physical World</u></p> <ul style="list-style-type: none"> air seasons weather 	<p><u>Orientation in Time</u></p> <ul style="list-style-type: none"> Name birthday. Personal timeline Characteristics of Seasons Use temporal words. <p><u>Calendar Skills</u></p> <ul style="list-style-type: none"> days of week yesterday/tomorrow holidays birthday weekend <p><u>Sequencing</u></p> <ul style="list-style-type: none"> use schedule 3 - 5 events that have been experienced <p><u>Orientation in Space</u></p> <ul style="list-style-type: none"> Complete simple mazes. Match symmetrical halves. <p><u>Map Skills</u></p> <ul style="list-style-type: none"> points on a grid trace path on picture with landmarks mark location on a simple map mark path on a map name Corpus Christi, Texas and United States Identify a globe by name, indicating land and water <p><u>Copy/Reproduce</u></p> <ul style="list-style-type: none"> a tower 	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> matching images & games Discuss <i>Special Moment</i> by Emilie Munier Create art in the style of <i>Head of Man</i> by Paul Klee <p><u>Music</u></p> <ul style="list-style-type: none"> Listen to pairs of sounds and identify as same or different. Listen to pairs of sounds and identify as same or different. identify people by voice imitate clapping patterns <p><u>Bible</u></p> <ul style="list-style-type: none"> The Story & the Song The Beginning The Terrible Lie A New Beginning (Noah's Ark) Abraham The Forgiving Prince (Joseph) Moses Ten Commandments Joshua and the Battle of Jericho <p><u>Themes</u></p> <ul style="list-style-type: none"> School Five Senses Body & Emotions Exercise Nutrition

				<u>Autonomy</u> <ul style="list-style-type: none"> • know school personnel • draw person • identify emotions • dressing self <u>Important People</u> <ul style="list-style-type: none"> • Betsy Ross Sonia Sotomayor 	
2 nd	<p><i>Continue Quarter 1 Objectives.</i></p> <ul style="list-style-type: none"> • Use telephone listing. • Follow illustrated directions. • Town Mouse, Country Mouse • nursery rhymes <p><u>Oral Language</u></p> <ul style="list-style-type: none"> • memorize address, phone number and birthday • offer and request assistance • past and future tenses • different points of view • different possibilities <p><u>Reading Comprehension</u></p> <ul style="list-style-type: none"> • retell a story with characters, setting, plot, sequence, and ending • provide appropriate ending to a story • Read” or tell a story based on the illustrations of an unfamiliar book <p><u>Print Awareness</u></p> <ul style="list-style-type: none"> • directionality <p><u>Phonemic Awareness</u></p> <ul style="list-style-type: none"> • Blend compound words. • Blend syllables. 	<p><u>Counting</u></p> <ul style="list-style-type: none"> • count to 30 • Name quantity of set. • count groups of objects • count to answer “how many” one-to-one correspondence through 10 • Given an oral number, create group. • Construct a collection of objects so that it has the same number of objects in another group. • one-to-one correspondence through 10 • use 1st - 5th • Count on from a given number • instant recognition through 5 <p><u>Numerals</u></p> <ul style="list-style-type: none"> • arrange #1-6 sequentially • Compare pairs of numerals. (TM: compare the number of objects in different categories) • trace and write numerals • relate numerals and quantities • associate quantities and pictorial Touch Points and Touch Points 	<p><u>Scientific Reasoning Cycle</u></p> <ul style="list-style-type: none"> • reflect & ask • plan & predict • act & observe • report & reflect <p><u>Tools</u></p> <ul style="list-style-type: none"> • cooking tools • scissors • stapler • needle and thread • nail & hammer • shovel & trowel • watering can & hose <p><u>Understanding the Physical World</u></p> <ul style="list-style-type: none"> • water • seasons • weather 	<p><u>Orientation in Time</u></p> <ul style="list-style-type: none"> • seasons • family tree <p><u>Calendar Skills</u></p> <ul style="list-style-type: none"> • days of week • yesterday/tomorrow • holidays & birthday • identify a week, day & month • weekend <p><u>Sequencing</u></p> <ul style="list-style-type: none"> • use schedule • 3 - 5 events that have been experienced • Sequence steps of a project <p><u>History</u></p> <ul style="list-style-type: none"> • match contemporary items with objects from the past • Distinguish objects of more “recent past” from objects of “distant past.” • Consider photos of activities from past to present. <p><u>Autonomy</u></p> <ul style="list-style-type: none"> • Memorize birthday, address, and phone number. 	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> • Play Concentration • Sew • Cut • Sculpt • Create collective work of art. • Discuss <i>The Old Stage Coach</i> by Johnson • Create art in the style of <i>Broadway Boogie Woogie</i> by Mondrian <p><u>Music</u></p> <ul style="list-style-type: none"> • Listen to environmental sounds presented as a sound story and describe events. • Imitate sequence of 3+ sounds made by more than one instrument. • Sing a round for two or more groups. <p><u>Bible</u></p> <ul style="list-style-type: none"> • David • The Servant Girl & Naaman • Daniel • God’s Messenger • He’s Here! • The Light of the Whole World • The King of All Kings • Heaven Breaks Through

	<ul style="list-style-type: none"> Count syllables. Delete a word from a compound word. Determine if words rhyme. Write about cooking or an experiment. <p>Spalding penmanship</p>	<p><u>Comparing</u></p> <ul style="list-style-type: none"> identify more or less compare quantities of two groups 		<ul style="list-style-type: none"> Choose a toy or activity independently for at least 20 minutes Complete an activity or project with a partner or group <p><u>Important People</u></p> <ul style="list-style-type: none"> Pilgrims & Native Americans 	<p><u>Themes</u></p> <ul style="list-style-type: none"> nutrition friends & family Thanksgiving Christmas communities
3 rd	<p><i>Continue Quarter 1 & 2 Objectives.</i></p> <ul style="list-style-type: none"> Nursery Rhymes Thumbelina Little Red Hen Why Flies Buzz Three Little Pigs <p><u>Oral Language</u></p> <ul style="list-style-type: none"> Combine simple sentences using “but” and “or.” Simple telephone conversation Describe future event or task. Give simple, multi-step directions. <p><u>Comprehension</u></p> <ul style="list-style-type: none"> predict events in story provide appropriate ending to a story <p><u>Phonemic Awareness</u></p> <ul style="list-style-type: none"> blend onset and rime (TX) Blend sounds into a CV or CVC word. Delete a syllable from a word. Indicate number of phonemes. Generate a rhyming word. 	<p><u>Counting</u></p> <ul style="list-style-type: none"> count from a given number play a simple game with a pawn Compose and decompose numbers through 10 <p><u>Patterns</u></p> <ul style="list-style-type: none"> 2-part patterns <p><u>Operations</u></p> <ul style="list-style-type: none"> put together and take away represent addition and subtraction put together and take away Add or subtract problems represented by numerals 1 - 6. solve and create oral word problems divide ten objects into equal groups (TX) <p><u>Geometry</u></p> <ul style="list-style-type: none"> model and compose simple shapes describe and compare 2-D objects use location words name shapes create shapes experiment with flips, slides, and turns knows square is a special 	<p><u>Scientific Reasoning Cycle</u></p> <ul style="list-style-type: none"> reflect & ask plan & predict act & observe report & reflect <p><u>Tools</u></p> <ul style="list-style-type: none"> cooking tools scissors stapler needle and thread nail & hammer shovel & trowel watering can & hose <p><u>Understanding the Physical World</u></p> <ul style="list-style-type: none"> air seasons weather <p><u>Understanding the Living World</u></p> <ul style="list-style-type: none"> animal characteristics, needs, and development plant characteristics, needs, and growth 	<p><u>Orientation in Time</u></p> <ul style="list-style-type: none"> seasons temporal words <p><u>Calendar Skills</u></p> <ul style="list-style-type: none"> continue Quarter 2 skills <p><u>Sequencing</u></p> <ul style="list-style-type: none"> use schedule 3 - 5 events that have been experienced century—long timeline <p><u>Orientation in Space</u></p> <p><u>Location Skills</u></p> <ul style="list-style-type: none"> Situate self or others according to spatial terms. Follow or give directions to change locations <p><u>Copy/Reproduce</u></p> <ul style="list-style-type: none"> color squares on a blank grid to reproduce design <p><u>Important People</u></p> <ul style="list-style-type: none"> Martin Luther King, Jr. George Washington Abraham Lincoln Barack Obama Sally Ride <p><u>Autonomy</u></p> <ul style="list-style-type: none"> board games multi-step directions 	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> Discuss <i>Noah’s Ark</i> by Hicks Create art in the style of Blue Hippo, <i>The Snail</i> by Matisse and <i>Rhythm</i> by Delauney describe own art—materials and techniques staple <p><u>Music</u></p> <ul style="list-style-type: none"> Identify and associate sounds with objects and instruments. vocal or instrumental maintain beat with adult <p><u>Bible</u></p> <ul style="list-style-type: none"> Jesus calls disciples. A Little Girl & a Poor Frail Lady Lord’s Prayer Captain of the Storm The Friend of Children Zaccheus Prodigal Son Washed with Tears <p><u>Themes</u></p> <ul style="list-style-type: none"> Animals <ul style="list-style-type: none"> mammals reptiles

	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Make up and tell a story. • Use invented spelling. <p>Spalding penmanship</p>	<p>rectangle (TX-K)</p> <ul style="list-style-type: none"> • describe and compare 3-D shapes • identify 3-D shapes • model and compose 3-D shapes <p><u>Data & Probability</u> simple bar graphs</p>		<ul style="list-style-type: none"> • Attempt to solve problems or conflicts using words. Describe and evaluate one's own work, identify and correct errors, and refine work. 	<ul style="list-style-type: none"> ○ fish ○ birds ○ insects • Plants, flowers, trees
4 th	<p><i>Continue Quarter 1, 2 & 3 Objectives.</i></p> <ul style="list-style-type: none"> • Nursery Rhymes • Goldilocks & the Three Bears • How Turtle Cracked His Shell <p><u>Oral Language</u></p> <ul style="list-style-type: none"> • express personal opinion • give directions for "how to" <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • listen to a book with no or minimal illustrations for 15 minutes <p>Spalding penmanship</p>	<p><u>Counting</u></p> <ul style="list-style-type: none"> • Count forward and backward from 20 • Read, write and represent whole numbers through 20 • Find the number that is 1 less or 1 more • Count to 100 by 1's and 10's and recognize patterns <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Compare length, height, volume. • use straight edge to compare length and height • Use tool of measurement to compare length and height. • Compare mass, temperature, large-small, wide-narrow, thick-thin. <p><u>Money</u></p> <ul style="list-style-type: none"> • Indicate that one dollar bill has more value • Identify and count pennies. • identify a quarter <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Divide something in half. • identify equal and unequal groups and parts 	<p><u>Scientific Reasoning Cycle</u></p> <ul style="list-style-type: none"> • reflect & ask • plan & predict • act & observe • report & reflect <p><u>Tools</u></p> <ul style="list-style-type: none"> • cooking tools • scissors • stapler • needle and thread • nail & hammer • shovel & trowel • watering can & hose <p><u>Understanding the Physical World</u></p> <ul style="list-style-type: none"> • taking care of earth: conservation, reducing, reusing, recycling • magnetism 	<p><u>Orientation in Time</u></p> <ul style="list-style-type: none"> • seasons • temporal words <p><u>Calendar Skills</u></p> <ul style="list-style-type: none"> • continue Quarter 2 and 3 skills <p><u>Sequencing</u></p> <ul style="list-style-type: none"> • use schedule <p><u>Orientation in Space</u></p> <p><u>Identify</u></p> <ul style="list-style-type: none"> • forest • jungle • desert <p><u>Copy/Reproduce</u></p> <ul style="list-style-type: none"> • color squares on a blank grid to reproduce design • continue a linear frieze-like pattern of symbols on a grid <p><u>Autonomy</u></p> <p>organize and plan what is needed to carry out a project</p>	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> • Create art in the style of <i>People and Dog in Sun</i> by Miro <p><u>Music</u></p> <p>Move to music carrying out a sequence of choreographed steps or movements to music.</p> <p><u>Bible</u></p> <ul style="list-style-type: none"> • The Servant King • A Dark Night in the Garden • The Sun Stops Shining • God's Wonderful Surprise • Going Home • God Sends Help • A New Way to See • A Dream of Heaven <p><u>Themes</u></p> <ul style="list-style-type: none"> • Habitats <ul style="list-style-type: none"> ○ forest ○ pond ○ desert ○ ocean • Easter

Bold print indicates a standard that supplements the Core Knowledge Preschool, and may be from TEKS, Touch Point Math, Spalding or *The Jesus Storybook Bible: Every Story Whispers His Name.*